

**The Annual Quality Assurance Report (AQAR) of the IQAC
2014-15**

PART – A

1. Details of the Institution

1.1 Name of the Institution

KLE Society's
SCP ARTS & DDS COMMERCE COLLEGE

1.2 Address Line 1

BASAVESHWAR CIRCLE

Address Line 2

MUDHOL ROAD

City/Town

MAHALINGPUR

State

KARNATAK

Pin Code

587 312

Institution e-mail address

scpdgcol@gmail.com

Contact Nos.

08350-270235

Name of the Head of the Institution:

DR. B. M. PATIL

Tel. No. with STD Code:

08350-270235

Mobile:

09448897455

Name of the IQAC Co-ordinator:

M. M. NIMBARAGI

Mobile:

09945994634

IQAC e-mail address:

iqacscmplp@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TRACK ID 10726

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/15 dated 30.11.2011

1.5 Website address:

www.klescpcdds.edu.in

Web-link of the AQAR:

http://klescpcdds.edu.in/scpd_admin/uploaded_photos/AQAR%202014-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2005	5 Years
2	2 nd Cycle	B	2.76	2011	5 Years

1.7 Date of Establishment of IQAC:

25.02.2005

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2011-12 submitted to NAAC on 28.09.2012
- ii. AQAR 2012-13 submitted to NAAC on 10.10.2013
- iii. AQAR 2013-14 submitted to NAAC on 12.10.2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

RANI CHANNAMMA
UNIVERSITY, BELAGAVI.

1.13 Special status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt./University

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

Institution Level

(ii) Themes

National Level

1. Commercial Aspects of Dairy Farming and Food Security – 26 & 27, September 2014.
2. Women Empowerment – 26 & 27, September 2014.
3. Sports Scenario in Rural Colleges: Problems and Remedies – 30 & 31, January 2015
4. Consumer Protection: Issues Impediments in Rural Areas – 30 & 31, January 2015

Institution Level

1. Tax Planning – Dept. of Commerce - 20. 12. 2014
2. Life and Literature – Dept. of English - 20.12.2014
3. Sahitya mattu Samvedhane – Dept. of Kannada- 08.01.2015
4. Samaj Sudharak Kabir & Premchand – Dept. of Hindi – 08.01.2015
5. LLP: A New Arena in Business World - Dept. of Commerce – 14.02.2015
6. Human Rights and Modern Society – Dept. of Political Science – 14.02.2015

2.14 Significant Activities and contributions made by IQAC

01. Preparation of Plan of Action
02. Induction Programme for entrants – 14.07.2014
03. Training Programme for girl students – 08.09.2014
04. Student Capacity Building Programmes
05. Student Initiative Programmes
06. Publication of 'Jaggery Valley', Quarterly Journal and 'Channagiri', Fortnightly Continued
07. Students are motivated to write for the 'Channagiri', Fortnightly
08. National conference & Inter-collegiate seminars were conducted
09. Health awareness Programme for girls – 21.01.2015
10. Constellation of RCUB rank-holders - 28.02.2015
11. Organized Youth Festival (Zonal) – 2 & 3, March 2015
12. Student feedback on teachers
13. Special Lecture Series
14. Teacher-Parents Meet –13.10 2014 & 04.03.2015
15. Student Exchange Programmes
16. MoU with Ignite Career Confidence, Bengaluru for skill development Training – Inauguration on 08.08.2014
17. MoU with GUMBI Softwares, Bengaluru for programme on Communication Skills – 17 July 2014
18. IQAC motivated the teachers to publish Research Articles
19. Motivated teachers to guide Student Research Projects
20. Two-Day Programme on Human Values
21. Inspirational Classes by Rank Holders
22. Training Programme on Opportunities for Kannada Medium Students in Competitive Exams – 29.01.2015
23. Skill Development Programme for Girl Students – 08.09.2014
24. Campus Drive Conducted –
25. Motivated Computer Faculty to Conduct Certificate Course in Basics of Computer & Tally
26. Two-Day Programme on Personality Development & Career Counselling - 11th & 12th September 2014

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
1. Preparation of Teaching Plan	* Teachers prepared their semester-wise teaching plans and timely executed the same.
2. Personality development programmes	* Programme conducted on 16.08.2014 * Programme conducted on 11& 12 Sept.2014 * Programme conducted on 27.02.2015
3. Talks by Eminent Personalities	* Dr. Veena S. Kanakaraddi * Talk by Dr. Ishwar Mantur * Talk by R. Satish & Dr. Y. M. Pujari * Ms. Geetha Rammurthi * Shri. Mahantesh Kavatagimath MLC * Dr. Allamprabhu Swamiji * Shri. S. M. Nerli
4. Plantation	* Students/faculty took active part in maintaining the lawns throughout the year
5. Health Check-up	* General health check-up * Blood Group check-up
6.Skill Development Programmes – For Girls	* Preparation of Handicrafts and Rangoli Training
7. Student Initiative Programmes	* Celebration of 150 th Birth Anniversary of Swami Vivekananda
8. Constellation of RCUB Rank holders	* conducted – 28.02.2015
9. Awareness Programmes	* Health awareness programme – 21.01.2015
10. NSS activities	* Special camp conducted from 14 to 20 January 2015 at Kengerimaddi, Ranna Belagali. * AIDS awareness programme * Yoga camp
11. Competitive Exam – Training	* Koutilya Fellowship Programme – 03.01.2015 * Training conducted on 29.01.2015
12. Certificate Courses	* Two Certificate courses in Basics of computer and a Tally course were conducted
13. Short-Term course	* Conducted special grammar classes from 16 to 26 July 2014 for BA/BCOM I semester students.
14. Remedial & Intensive Classes	* Catering to the needs of the slow learners through remedial classes & Intensive classes for advanced learners were conducted

15. Field Visits & Study Tours	* All the departments have conducted field visits & Department of History & Kannada conducted study tours & prepared project reports
16. Publication of Journal	* 'Jaggery Valley' – a quarterly journal
17. Deputation of teachers for Faculty Development Programmes	* All the teachers have attended International & National seminars and conferences and presented papers.
18. Student Exchange Programmes	* 6 student exchange programmes offered and 72 students were benefited.
19. Special Lectures	* 22 special lectures were offered in different subjects.
20. Admission—all the seats are to be filled-up	* All the seats were filled in commerce.
21. Status of MRPs	* 3 MRPs are at the verge of submission
22. To apply for financial assistance to conduct seminars / conferences	* 1 conference has been sanctioned by UGC.
23. To conduct University level Tournaments	* Volley Ball Tournament – 10.01.2015
24. Youth Festival	* Organized Youth Festival (Zonal) – 2 & 3, March 2015 & participated in UNIFEST-2015

* Attached the Academic Calendar of the year 2014-15 as Annexure - I

2.15 Whether the AQAR was placed in statutory body. Yes No

Management (LGB) Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| <ol style="list-style-type: none"> 1. Suggested improvements/Accordingly prepared the AQAR 2. Advised for student research activities & the same is included in the Academic Calendar – 2015-16 3. Certificate courses in Tally and Basics of Computer 4. Training Programmes on Competitive Exams 5. Crash courses of three days on English Grammar 6. Permitted to submit the AQAR to NAAC/Finalized the AQAR |
|---|

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	---	--	01
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	---	--	01

Interdisciplinary	04	--	--	--
Innovative	--	--	--	--

Interdisciplinary – There are 04 programmes at BA and BCOM

1. Languages – English / Kannada / Hindi
2. Economics
3. Computer Application
4. Indian Constitution

1.2 (i) Flexibility of the Curriculum: Elective options

- a) Flexibility in selection of academic stream
- b) Arts students have flexibility in selection of subject combination
- c) Flexibility in selection of optional subjects for Commerce students
- d) Flexibility in selection of basic languages
- e) Flexibility in selection of medium of instruction

i) **BA** – 18 Combinations of three subjects each.

01. English – History – Economics
02. English – History – Agricultural Marketing
03. English – History – Sociology
04. English – Journalism & MC – Economics
05. English – Journalism & MC – Agricultural Marketing
06. English – Journalism & MC – Sociology
07. Kannada – History – Economics
08. Kannada – History – Agricultural Marketing
09. Kannada – History – Sociology
10. Kannada – Journalism & MC – Economics
11. Kannada – Journalism & MC – Agricultural Marketing
12. Kannada – Journalism & MC – Sociology
13. Political Science – History – Economics
14. Political Science – History – Agricultural Marketing
15. Political Science – History – Sociology
16. Political Science – Journalism & MC – Economics
17. Political Science – Journalism & MC – Agricultural Marketing
18. Political Science – Journalism & MC – Sociology

ii) **BCOM** – 04 Options

1. Indian Financial Markets & Indirect Taxes
2. Indian Financial Service & Direct Taxes
3. Advertisement and Salesmanship & Consumer Behaviour and Marketing Research
4. Service Marketing & Rural Marketing

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects) Mode of feedback: Online Manual

***Enclosed the feedback analysis in the Annexure – II- i,ii,iii**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no revision of syllabi for the academic year 2014-15.

1.5 Any new Department/Centre introduced during the year.
If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
17	04	13	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year: **Nil**

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Others
Attended	06	21	16	07
Presented	06	11	02	--
Resource Persons	--	--	--	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

01. Teaching with ICT equipments
02. Teaching with PPTs & Allowing students to have the PPT CDs
03. Field works and preparation of project reports
04. Special lectures and talks by experts
05. Student exchange programmes
06. Enabling the students to present seminar papers with PPTs
07. Classroom seminars
08. Inspirational Talks by Toppers of the university & college
09. Interactive Teaching & question-answer session after each unit
10. Special classes for English Language Learning
11. Incentives to the guest faculty to present papers in seminars
12. Felicitation of students who score 95 & above marks in university exams
13. Endowment Prizes – Cash Prize - by Alumni for students – Total of Rs. 11000.00
14. Endowment Prizes – Cash Prize - by Teachers for students – Total of Rs.34000.00
15. Endowment Prizes – Cash Prize - by the college
16. Inter-collegiate student seminars

2.7 Total No. of actual teaching days during this academic year: 208

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

All Reforms are initiated by the parent University

2.9 No. of faculty members involved in Curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

02 - CR

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Results of 2014 April

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
BA	92	45.65	5.43	--	42.39	94.56
BCOM	67	38.80	16.41	--	22.38	77.67

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- * Formation of different committees like Library Advisory Committee and Admission Committee headed by experienced and innovative teachers
- * Entrusting them with different works related to Teaching and Learning
- * Monitoring plans and progress of teachers from time to time & suggesting improvements
- * Confirmation by student representatives about the coverage of syllabi
- * Suggesting conducting Language skills enhancement programmes
- * Collecting feedback from students on teachers and course content

- * Collecting progress reports from teachers & suggesting for remedial classes
- * Faculty meeting to review the progress of syllabi
- * Conducting unit tests
- * Organizing inspirational talks/classes by toppers
- * Organizing student exchange programme
- * Organizing special lecture series
- * Organizing field visits, study tours and field works

2.13 Initiatives undertaken towards faculty development - **Nil**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Admn. Staff	06	--	--	--
Technical Staff	--	--	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- * Formation of Research Committee
- * Motivated the teachers to apply for MRPs.
- * Granting leave to the teachers to appear for course work/exams of Ph.D.
- * Publication of Journal of Research Articles - “Jaggery Valley”
- * Continued the publication of Fortnightly - “Channagiri”
- * Deputation of faculty to present papers in seminars & conferences
- * Financial assistance to guest faculty to present papers in Seminars
- * Organized workshops and training programmes
- * Display of research theses of faculty in library
- * Guiding students to prepare field work & study tour reports
- * Ensuring free access to computer & internet for researchers
- * Open access to reference section of the library for researchers
- * Encouraging the students to write for fortnightly
- * Encouraging & assisting students to present papers in national seminars

3.2 Details regarding major projects: **Nil**

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	08	--	--
Outlay in Rs.Lakhs	--	--	7,17,000.00	--

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	01	--	--
Non-Peer Reviewed Journals	--	10	03
e-Journals	--	--	--
Conference proceedings	--	06	--
Books with ISBN	--	--	03

3.5 Details on Impact factor of publications: **Nil**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2013-16	UGC	7,17,000.00	494500.00
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (<i>other than compulsory by the University</i>)	2014-15	College	--	62785.00
Any other – Student Exchange Programme	2014-15	College	--	10650.00
Special Lecture	2014-15	College	--	13705.00
Total	--	--	--	581640.00

3.7 No. of books published: i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from – NA

3.9 For colleges: **Nil**

3.10 Revenue generated through consultancy: **Nil**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	04	--	--	06
Sponsoring agencies	--	UGC	--	--	Self Funded

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of College

Total

3.16 No. of patents received this year: **Nil**

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year 2014-15

Total	International	National	State	University	Dist	College
03	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph.D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships: **Nil**

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events: College has no NCC Unit.

3.23 No. of Awards won in NSS: **Nil**

3.24 No. of Awards won in NCC: **NA**

3.25 No. of Extension activities organized - 06

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- * Department of Economics/Agricultural Marketing conducted a special programme for farmers on Food Security. More than 100 farmers are benefited.
- * Department of Commerce conducted a special programme on Consumer Protection. More than 50 people are benefited.
- * Yoga Camp
- * Fund Collection – For Kashmir Flood Affected People
- * Rally – Protesting Gang Rape Incident
- * Cleanliness Awareness Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 A, 24 G	--	--	4 A, 24 G
Class rooms	21	--	--	21
Laboratories	04	--	--	04
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	148	50	UGC Grants	198
Value of the equipment purchased during the year (Rs. in Lakhs)	56,77,387	12,94,668	UGC Grants	69,72,055
Others	--	--	--	--

4.2 Computerization of administration and library

01. Fully Computerised Office
02. Office computers are connected through LAN & Broadband network
03. Pay Roll Software for preparing pay bills
04. Admin Software is used for admission process
05. Exam process is carried out through RCU Oasis System
06. There are four laser printers & one colour printer
07. Biometrics is used for mustering
08. Digital Library with INFLIB Net facility
09. Electronic Library Management is used in library for issuing books & cards
10. Bar-Code software is used in the library for accession of books
11. CCTV cameras are installed in library, classrooms, labs and corridors to maintain discipline

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13160	1406298	574	95732	13636	1502030
Reference Books	8973	1177452	526	205134	9011	1382586
e-Books	--	--	--	--	--	--
Journals	39	--	08	11785	47	11785
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	108	26129	82	18831	190	44960
Others (Dailies)	11	--	--	--	--	--

** List of dailies, magazines and journals given in Annexure - III*

4.4 Technology up gradation (overall) with internet connectivity.

	Total Computers	Computer Lab	Language Lab	E-Library	IQAC	Library	Office	Staff Room	Journalism Lab	Others	Dead Stock
Existing	91	32	21	23	01	03	05	--	--	06	--
Added	33	04	--	01	--	--	02	04	19	03	--
Total	124	36	21	24	01	03	07	04	19	09	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

01. Computer Basics Certificate Course for Students – 07.07.2014
02. Computer Basics Certificate Course for Students – 23.12.2014
03. Special Lecture on Electronic Payment System – 18.09.2014
04. Special Lecture on Management Information System – 18.09.2014
05. Special Lecture on Internet Banking – 16.02.2015
06. Special Lecture on How to Make a Good Presentation – 16.02.2015
07. FDA has attended workshop on Office Administration
08. Training for Staff to Use the Smart Boards
09. Computer Applications is a compulsory paper at BCOM & BA IV sem.
10. Whenever a digital device is procured, demos are conducted to the faculty.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.53
ii) Campus Infrastructure and facilities	1.88
iii) Equipments	0.85
iv) Others	0.94
Total:	5.20

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- * All the Student Support Services are hosted on the college website & site is made known to all students.
- * IQAC publishes prospectus every year which disseminates the entire student support services.
- * Pamphlets containing salient features of the college are distributed in the feeding colleges.
- * Induction Programme is conducted for newly enrolled students.
- * Notices about scholarships, fee concession are put up on general notice Board.
- * Class teachers are requested to apprise the students.
- * Student welfare officer serves as the help-desk.
- * Flex hoardings displayed regarding admission/achievements

5.2 Efforts made by the institution for tracking the progression

- * Every department keeps record of student progression
- * Councillors provide necessary guidance for career advancement courses
- * Through alumni association information is collected
- * From the process of issue of TCs, we learn about the progression of students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
631	--	--	--

Men	No	%	Women	No	%
	348	55.15		283	44.85

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
29	61	9	512	2	611	35	72	6	518	3	631

Demand ratio - 1:1

Dropout % - 8.6

5.4 Details of student support mechanism for coaching for Competitive Examinations (If any)

- * Koutilya Fellowship Programme – 03.01.2015
- * Training conducted on 29.01.2015
- * By inviting professional trainer to train the students for competitive exams.
- * Training Programme on Opportunities for Kannada Medium Students in Competitive Exams – 29.01.2015
- * Training Programme for girl students – 08.09.2014
- * Ignite Career Confidence, Bengaluru on Facing Competitive Exams - 08.08.2014
- * GUMBI Softwares, Bengaluru, on Communication Skills – 17.07. 2014
- * Existing resources are made available for conducting training Programmes

No. of student beneficiaries

375

5.5 No. of students qualified in NET, SET, CAT etc examinations: **Nil**

5.6 Details of student counselling and career guidance

01. Training Programme for girl students – 08.09.2014
02. Student Capacity Building Programme -
03. Constellation of RCUB rank-holders - 28.02.2015
04. Ignite Career Confidence, Bengaluru on skill development - 08.08.2014
05. Two-Day Programme on Human Values
06. Inspirational Classes by Rank Holders
07. Training Programme on Opportunities for Kannada Medium Students in Competitive Exams – 29.01.2015
08. Skill Development Programme for Girl Students – 08.09.2014
09. Campus Drive Conducted – 12.02.2015
10. Two-Day Programme on Personality Development & Career Counselling - 11th & 12th September 2014

No. of students benefitted

275

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	600	42	Nil

5.8 Details of gender sensitization programmes

* Ladies Forum organized special programme on Women Health & Pre-Marital Problems

* International Women's Day observed - Mothers' Meet – 08.03.2014

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

* State/ University level National level
International level

* No. of students participated in cultural events

State/ University level National level
International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level National level
International level

Cultural:

State/ University level National level
International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	20	34000.00
Financial support from government	180	421637.00
Financial support from other sources From Faculty & Alumni	21 Alumni-11000.00 Faculty- 23000.00	34000.00
Number of students who received International/ National recognitions	Nil	Nil
Total		489637.00

5.11 Student organised / initiatives

Fairs : State/ University level National level
International level

Exhibition: State/ University level National level
International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

There are no major student grievances on our campus.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">VISION</p> <p style="text-align: center;">To create a system that binds everyone and brings transformation in the quality of students' lives</p> <p style="text-align: center;">MISSION</p> <p style="text-align: center;">To focus on the integrated development of students' personality</p>

6.2 Does the Institution have a Management Information System: **Yes**

OFFICE

1. Service and Software – Theorem Technologies, Bengaluru.
2. Performs the following functions.
 - a) Admission process
 - b) Generation of challans/reports
 - c) Submission of all reports
3. Generates the reports like –
 - i. Admission List
 - ii. Class wise list of students
 - iii. Subject wise list of students
 - iv. Percentage wise list of students
 - v. Caste & category wise list of students

LIBRARY

1. Service and Software – E-Lib & Bar Coding Soft wares –Aargees, Hubli.
2. Performs the following functions.
 - a) Accession of books
 - b) Issuing of books
 - c) Generation of ID cards
 - d) Generation of Catalogue cards

3. Generates the reports like –
- i. List of Books
 - ii. Subject wise list of books
 - iii. Author wise book list
 - iv. Title wise book list
 - v. List of journals, magazines and dailies
 - vi. Students list issued Borrowers cards
 - vii. Report of reference & text books
 - viii. List of catalogue cards

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- * Ours is an affiliated college. Affiliating university develops curricula. However, our teachers participate in BoS and make suggestions.
- * Deputed Dr.R.M.Patil, Prof. S.M.Bannur to participate in the process of Syllabus designing and revision.
- * Dr. R.M.Patil & Dr. M.G.Yaranal have participated in workshop on syllabus Designing

6.3.2 Teaching and Learning

Teaching

- * Teaching Plan preparation at the beginning
- * Maintaining records of syllabi coverage
- * Teaching with case studies, field works and study tours
- * Focus on digital teaching
- * Training in technology adoption for teaching
- * Extensive availability of internet access
- * Organizing seminars & conferences
- * Special Lecture Series in all subjects inviting experts
- * Financial support for Special Lectures
- * Financial assistance for Student Exchange Programmes
- * Financial assistance for Student Research Activities and Field Works
- * Deputing the staff to attend Seminars & Conferences
- * Financial assistance to students to present papers at different seminars
- * Financial support to guest faculty to present papers in seminars & Conferences

Learning

- * Learning with guided assignments, seminars, GDs, debates.
- * Well-stacked Library
- * Digital Library
- * Free internet facility in digital library, computer lab and language lab
- * Hi-Class Software in language lab
- * LCD Projectors & smart boards in class rooms
- * ICT enabled Language lab, Business lab, computer lab and Agricultural Marketing lab and Journalism Lab
- * MoUs with Ignite Career Confidence and GUMBI Software Pvt.Ltd., Bangaluru.
- * Financial assistance for student exchange programmes
- * Inspirational classes by Rank holders and our Alumni

6.3.3 Examination and Evaluation

- * It is the prerogative of Parent University
- * At the college level, conducting unit test of 80 marks on university model
- * CCTV camera surveillance to ensure that no examination malpractices occur

6.3.4 Research and Development

- * Made the teachers to apply for MRPs.
- * Continued the publication of Journal of Research Articles - “Jaggery Valley”
- * Continued the publication of Fortnightly - “Channagiri”
- * Deputed faculty to present papers in seminars & conferences.
- * Financial assistance to guest faculty to present papers in Seminars.
- * Organized workshops and training programmes
- * Ensuring free access to computer & internet for researchers
- * Open access to reference section of the library for researchers
- * Encouraging the students to write for fortnightly
- * Encouraging & assisting students to present papers in national seminar.
- * Inter-collegiate student seminars

6.3.5 Library, ICT and physical infrastructure / instrumentation

- * Provided spacious reading hall
- * Free Internet access
- * Mobilizing funds for development of new infrastructure

6.3.6 Human Resource Management

- * Health Insurance to all faculty members
- * Health Group Insurance to all students

6.3.7 Faculty and Staff recruitment

- * Recruitment to aided posts made by the management as per Government rules
- * Qualified teachers are appointed by the management for temporary posts
- * Recruitment of support staff is made by management and salary paid out of college funds

6.3.8 Industry Interaction / Collaboration

- * The surrounding industries are consulted for conducting seminars/project works/sports events
- * Local sponsors are made to collaborate for the social awareness Programmes/competitions

6.3.9 Admission of Students

- * Admissions are given to all who apply
- * Fees are collected only through bank challans
- * Merit list is prepared for coaching advanced & slow learners

6.4 Welfare schemes for i. Teachers – ii. Non-teaching staff - iii. Students

- * Health card at nominal premium: Cashless treatment
- * Student welfare office
- * Issue of bus-pass for students at the college premises
- * Cafeteria at affordable rates
- * CC TV cameras & security staff to ensure safety
- * Poor-student lending library
- * Purified drinking water
- * Free internet access

6.5 Total corpus fund generated – Nil

6.6 Whether annual financial audit has been done: Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC/University	Yes	HO Auditor
Administrative	Yes	JDCE	Yes	HO Auditor

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

* Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

* Not Applicable

6.11 Activities and support from the Alumni Association

- * Sponsoring of poor students for higher education
- * Endowment prizes (*Annexure – V*)
- * Financial Assistance for conducting tournaments/sports coaching camps
- * ‘Best Paper Presenter’ prizes at inter-collegiate student seminars
- * Alumni representatives attend IQAC meetings
- * Alumni support for smooth conduct of NSS Annual Special Camps

6.12 Activities and support from the Parent-Teacher Association

- * Teachers have instituted endowment cash prizes for specific achievements in academic spheres.
- * Conducting Parent-Teacher meetings at regular intervals
- * Parent representatives attend IQAC meetings and suggest improvements
- * Parents attend regular ‘parents’ meeting’ and observe their wards’ performance and suggest for improvements in teaching-learning.

6.13 Development programmes for support staff

- * Service of nearly all support staff have been regularized
- * They are entitled to all the benefits
- * Uniforms are provided once in two years
- * Their children are given concessional admission

6.14 Initiatives taken by the institution to make the campus eco-friendly

- * Green audit
- * Thin client technology adopted
- * Installed solar lamps in the premises
- * Use of energy efficient lamps
- * Banning of plastic bags
- * Solid dry waste is burnt and ash used for organic purpose
- * E-waste disposal
- * Plantation of trees
- * Wide expansion of lawns
- * Creation of back yard garden
- * Water harvesting during rainy season
- * Use of sprinklers for watering the lawns and garden
- * Use of waste water for trees, plants and back yard garden
- * Re-use of papers for taking print-outs on one side-a-page for draft print-out
- * Conditional use of generator power
- * Switching off the power buttons when not in use

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- * Silence zone creation
- * Prohibiting entry of bikes ridden by minors
- * Bio-metric attendance for faculty
- * CC TVs

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Plan of Action	Action Taken
1. Preparation of Teaching Plan	* Teachers prepared their semester-wise teaching plans and timely executed the same.
2. Personality development programmes	* Programme conducted on 16.08.2014 * Programme conducted on 11& 12 Sept.2014 * Programme conducted on 27.02.2015
3. Talks by Eminent Personalities	* Dr. Veena S. Kanakaraddi * Talk by Dr. Ishwar Mantur * Talk by R. Satish & Dr. Y. M. Pujari * Ms. Geetha Rammurthi * Shri. Mahantesh Kavatagimath MLC * Dr. Allamprabhu Swamiji * Shri. S. M. Nerli * Prof. N. R. Hallur * Dr. S. S. Hooli * Dr. R. Tirumalaisamy * Prof. V. R. Shirol * Dr. Mukta S. Adi * Dr. S. T. Bagalkot * Dr. R. G. Allagi * Dr. Abdul Aziz
4. Plantation	* Students/faculty took active part in maintaining the lawns throughout the year
5. Health Check-up	* General health check-up

	* Blood Group check-up
6.Skill Development Programmes – For Girls	* Preparation of Handicrafts and Rangoli Training
7. Student Initiative Programmes	* Celebration of 150 th Birth Anniversary of Swami Vivekananda
8. Constellation of RCUB Rank holders	* conducted – 28.02.2015 – 18 Rank Holders attended.
9. Awareness Programmes	* Health awareness programme – 21.01.2015
10. NSS activities	* Special camp conducted from 14 to 20 January 2015 at Kengerimaddi, Mahalingpur. * AIDS awareness programme * Yoga camp
11. Competitive Exam – Training	* Koutilya Fellowship Programme – 03.01.2015 * Training conducted on 29.01.2015
12. Certificate Courses	* Two Certificate courses in Basics of computer and a Tally course were conducted
13. Short-Term course	* Conducted special grammar classes from 16 to 26 July 2014 for BA/BCOM I semester students.
14. Remedial & Intensive Classes	* Catering to the needs of the slow learners through remedial classes & Intensive classes for advanced learners were conducted
15. Field Visits & Study Tours	* All the departments have conducted field visits & Department of History & Kannada conducted study tours & prepared project reports
16. Publication of Journal	* ‘Jaggery Valley’ – a quarterly journal continued
17. Deputation of teachers for Faculty Development Programmes	* All the teachers have attended International & National seminars and conferences and presented papers. Total of 19 papers were presented
18.Student Exchange Programmes	* 6 student exchange programmes offered and 72 students were benefited.
19. Special Lectures	* 22 special lectures were offered in different subjects.
20. Admission—all the seats are to be filled-up	* All the seats were filled in commerce.
21. Status of MRPs	* 3 MRPs are at the verge of submission
22. To apply for financial assistance to conduct seminars / conferences	* 1 conference has been sanctioned by UGC – Department of English
23. To conduct University level Tournaments	* Volley Ball Tournament – 10.01.2015
24. Youth Festival	* Organized Youth Festival (Zonal) – 2 & 3, March 2015 & participated in UNIFEST-2015

7.3 Give two Best Practices of the institution – Annexure – VI – i & ii

- * Constellation of RCU Rank Holders
- * Inter-collegiate student seminar

7.4 Contribution to environmental awareness / protection

- * Green audit
- * Thin client technology adopted
- * Installed solar lamps in the premises
- * Use of energy efficient lamps
- * Banning of plastic bags
- * Solid dry waste is burnt and ash used for organic purpose
- * E-waste disposal
- * Plantation of trees
- * Wide expansion of lawns
- * Creation of back yard garden
- * Water harvesting during rainy season
- * Use of sprinklers for watering the lawns and garden
- * Use of waste water for trees, plants and back yard garden
- * Re-use of papers for taking print-outs on one side-a-page for draft print-out
- * Conditional use of generator power
- * Switching off the power buttons when not in use
- * Every year during NSS special camp our volunteers plant the trees and there after our local attenders and students take care of them.

7.5 Whether environmental audit was conducted? Yes **No**

**7.6 Any other relevant information the institution wishes to add.
(For example SWOC Analysis)**

Methodology, Analysis of Data, and Inferences Derived

At the institutional level, a combination of SWOC analysis and Strategic Planning was carried out with reference to Vision, Mission and Goals of the institute. A group of 10 members which includes faculty and non-teaching staff, Alumni and Parents participated in the process of SWOC analysis, and NAAC Peer team members also have given their own SWOC analysis of the institution in their Report. Based on these, all the plans have been carried out.

First, the core group was addressed by the Principal. He informed that the NAAC has come as a blessing to the Institute and all the staff members should work to bring out an institute specific plan and brace themselves to the task of being pioneers and change agents in remodelling the functioning of the institute. The coordinator later briefed about the components and informed the group to identify the key internal factors (Strengths and Weaknesses) and external factors (Opportunities and Challenges) that are important to achieve the objectives. The core group interacted with faculty, alumni, students, parents and they were asked to deliberate on the SWOC analysis in the following thrust areas:

- Improving research and consultancy services
- Extending out reaching activities
- Increasing learning outcomes of the students
-
- Enhancing employability of graduates
- Implementation of academic and non-academic reforms
- Improving interaction with society

The group then discussed and distilled their thoughts and prepared the SWOC analysis and plans for Institutional Development Plan.

Strategic plan for Institutional Development based on SWOC analysis

With an overwhelming aim and objective to recognize and acknowledge the value addition in transforming the admitted raw students into a capable and skilled ones having sound knowledge and personal competence for ready employability, this Institute has come out with the following strategies to bring changes in its programs based on SWOC analysis.

Enhancing employability of degree students by incorporating the following enhancements:

Identifying and strengthening soft skills of the students; improving motivation skills, aptitude skills, public speaking skills and, introducing computer training and remedial coaching; introducing innovative research based projects; improving quality of teaching, learning and evaluation processes; faculty development in new and emerging areas; creating advanced laboratories; and enhancing computer and library facilities.

Introducing innovations, research and consultancy in education:

Gradually switching over to learner-centric, competency-centric and learning-outcome-based education; faculty development for introducing

innovations and research; preparing students to innovate and research at their level; introducing innovative and research oriented projects; and collaborating with other organisations.

Strengthening learning outcomes of the students:

Providing support for students through scholarships, cash prizes; implementing academic and non-academic reforms; and planning, organizing and implementing staff development programs to enhance their IT skills, technical skills and soft skills, the college strengthens the learning outcomes.

SWOC Analysis

STRENGTHS

Functional Internal Quality Assurance Cell
Optimum utilization of physical and academic infrastructure.
Qualified and committed faculty and administrative staff.
Proper execution of inclusive policies.
Research oriented staff and extensive students research activities
Field based research works
Ragging free and peaceful campus.
Most of the people around this area are farmers, so the institution provides education related to agricultural marketing.
11 sugar industries are situated around our institute.
Visionary management with international stature.
Encouraging students to go for higher education.
Financially backward class students will get quality education.
Team spirit among the faculty members
Dedicated management- strong support for institutional activities

WEAKNESSES

Under-utilization of e-learning resources.
Inadequate facility for Career and Placement Guidance Training.
Absence of regular application of ICT.
Absence of Professional and PG programmes.

OPPORTUNITIES

Teachers can carry out consultancy activities.
Can provide professional consultancy to the region.
Need based regional research can be undertaken.
Can start PG and Professional Courses.
Collaboration with other Academic and Research Bodies can be established
Can be a Model Rural College.

CHALLENGES

Improvement of employability of the students.
Enhancement of research culture in the college.
Adoption of ICT in all spheres of teaching and learning.
Implementation of Competitive Training Programmes.
Improvement in English Language Skills.

8. Plans of institution for the year 2015-16

1. Preparation of Teaching Plan
2. Personality development programmes
3. Talks by Eminent Personalities
4. To organize inter-collegiate student seminars in each department
5. Health Check-up
6. Skill Development Programmes – For Girls
7. Teacher Competency Building Programmes
8. Debate & Essay Competitions – University level
9. Awareness Programmes
10. Competitive Exam Training
11. Certificate Courses – Tally & Basics of Computer
12. Remedial & Intensive Classes
13. Field & Industrial Visits & Study Tours
14. Publication of College Miscellany, Fortnightly & Journal
15. Career Confidence Development Programmes
16. Student Exchange Programmes
17. Special Lectures
18. To submit MRP proposals
19. To apply for financial assistance to conduct seminars / conferences

20. To conduct University level Tournaments
21. Student Initiative Programmes
22. Organizing seminars funded by UGC & other Funding Agencies.
23. Student project works
24. Workshop for administrative staff
25. Organization of trade fairs and exhibitions
26. Student counselling and career guidance programmes
27. Constellation of Rank Holders
28. Inspirational Classes

Name: Shri. M. M. Nimbaragi

Name: Dr. B. M. Patil


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

GRADE-1 PRINCIPAL
K.L.E.Society's
S.C.P Arts & D.D.S.Commerce College
MAHALINGPUR-587312 Dist.Bagalkot

Annexure – I

ACADEMIC CALANDER



ACADEMIC CALENDER - 2015-16 FIRST TERM

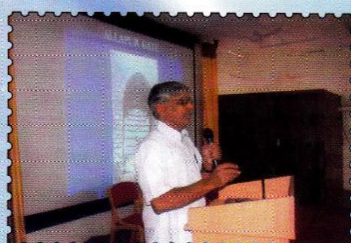
No	EVENT	DEPARTMENT	DATE
1	Commencement of Classes	---	15-06-2015
2	Induction Programme	IQAC	30-06-2015
3	Formation of College Parliament	Discipline	01-07-2015
4	Inauguration of Academic Activities	Cultural / Sports	06-07-2015
5	Personality Development	Students Welfare	27-07-2015
6	Speech by Eminent Personality	IQAC	31-07-2015
7	Plantation	NSS	02-08-2015
8	Health Check up	Health Centre	08-08-2015
9	Librarian's Day	Library	12-08-2015
10	Independence Day	NSS	15-08-2015
11	Training for Competitive Exams	SC/ST/Minority Cell	22-08-2015
12	First Unit Test	Examination	24-08-2015 to 27-08-2015
13	Training Programme	HRM	01-09-2015
14	Teacher's Day	Cultural	05-09-2015
15	Alumni/Parents Meet	Alumni	09-09-2015
16	World Ozone Day	Ladies Forum	16-09-2015
17	Skill Development Training for Ladies	Ladies Forum	19-09-2015
18	Research Methodology	Research Committee	25-09-2015
19	Debate Competition-University Level	Cultural	30-09-2015
20	Gandhi Jayanti-Awarness Programme	NSS/Youth Red Cross Wing	02-10-2015
21	Second Unit Test	Examination	03-10-2015 to 10-10-2015
22	Channamma Sambram	Ladies Forum	15-10-2015
23	NSS Special Camp	NSS	25-10-2015
24	Mid-Term Vacation	---	19-10-2015 to 06-12-2015
25	KLE Foundation Day	Cultural	13-11-2015





ACADEMIC CALENDER - 2015-16 SECOND TERM

No	EVENT	DEPARTMENT	DATE
1	Commencement of Classes	-	07-12-2015
2	Research Methodology	Research Committee	15-12-2015
3	Competitive Examination Training	SC/ST/Minority Cell	22-12-2015
4	Blood Check up Camp	Health Centre	26-12-2015
5	Speech by Eminent Personality	IQAC	28-12-2015
6	Shirasangi Lingaraj Jayanti	Cultural	10-01-2016
7	Swami Vivekananda Jayanti	Student Welfare	12-01-2016
8	Skill Development Training for Ladies	Ladies Forum	20-01-2016
9	Republic Day	Cultural	26-01-2016
10	Competitive Exam	SWO	01-02-2016
11	Essay Competition-University Level	Cultural	05-02-2016
12	Constellation of RCUB Rank Holders	Cultural	10-02-2016
13	First Unit Test	Examination	15-02-2016 to 20-02-2016
14	Alumni/Parents Meet	Alumni	02-03-2016
15	Women's Day	Ladies Forum	08-03--2016
16	Second Unit Test	Examination	12-03-2016 to 19-03-2016
17	Annual Day	-	28-03--2016
18	Summer Vacation Starts	-	08-04-2016



Annexure – II

FEEDBACK ANALYSIS

i. ALUMNI

The feedback from the alumni is in the oral form. There is provision for representation of alumni in the IQAC. They participate in all the IQAC meetings and make valuable contribution in the development initiatives of the college. They give their feedback in the form of suggestions and they also look after whether their suggestions are implemented in the due course of time. They offer their suggestions when they visit the college during different occasions, functions and activities. Some of the suggestions are in the written form in the visitors' book. They contribute prizes for Best Paper Presenters in the Inter-collegiate Student Seminars. First Prize – Rs. 3000.00, Second Prize – Rs. 2000.00 and Third Prize – Rs. 1000.00. during the academic year in all the six seminars.

ii. PARENTS

Our college has Teacher-Parent Association. During every academic year at least two times we meet each other for discussing the all round development and progression of their wards. During these meeting they orally give their valuable suggestions and improvements for creating a congenial atmosphere in the college. They are invited as guests and as audience for many of our college activities and programmes. They whole heartedly involve in such activities and witness the performance of their wards and appreciate the efforts of the teachers. Some of the parents are our alumni also. There is representation for parents in the IQAC and they register their suggestion in the IQAC meetings. Some parents have recorded their opinions in the visitors' book.

iii. STUDENTS

Analysis of student feedback on 'Course'

Feedback was collected from Arts and Commerce students of our college about the UG Programmes with regard to parameters like Learning values, Applicability, depth of the course content, extent of coverage of course, clarity and relevance of reading materials and extent of efforts required by the students. The same has been analyzed. The observations derived from the feedback are as follows:

1. Nearly 60 % of students opined that the 'learning values' and the 'applicability of course' are very good which reflects that the course they are pursuing is meeting the needs of current competitive market world and helps a lot to better their position in building their future career.
2. On an average of 67% of the respondents from both the streams opined that the depth of the course content is very good. This reveals that one third of the respondents suggested for further deepening of the contents.
3. About the 'Extent of coverage of course', 67% of respondents are of the very good opinion. 33% of the respondents felt that there must be further improvement in 'coverage'.
4. The average of 49% of the respondents opined that the 'Clarity and relevance of the course' is moderate, which reveals that it is to be revised.
5. 'Extent of effort required by student', 55% of the respondents opined that efforts required by students are moderate. This opinion reveals that there must be further infusion of motivational factors so as to generate interest in the course they are pursuing.

Analysis of student feedback on ‘Campus Experience’

The feedback from students was collected in the specific, structured format on their ‘Campus Experience’. There were ten parameters on which the students have given their opinions. Nearly 35% of the students opined the infrastructure like ICT classrooms, Library & e-library services, all the labs, computers and net facility and other sports facilities are excellent. 73% are of the opinion that the overall campus is excellent and learners’ friendly. It reveals that the available facilities and amenities are leads to student centric education system. A very few students have expressed their views on greenery to be improved. Most of the students liked the working of the labs by saying ‘good’ about them.

Analysis of student feedback on ‘Teachers’

A structured format was prepared and administered on the students for getting feedback on the teachers with parameters like regularity in conducting classes, subject preparation, presentation skills, methodology used in teaching, interaction with students, use of ICT devices, convincing way and the bowing effect.

Out of 350 students, 80% of students gave full marks to all the teachers for their punctuality, subject knowledge, presentation skills and methodology used in imparting the knowledge. About 20% opined that teachers are good and satisfactory in the above mentioned qualities. It shows that the teaching-learning-evaluation system in working effectively. Teachers are rightly motivated and research oriented. They act as guide-friend-philosopher and mentor of students learning activities to enrich wards’ over all development.

37% of students suggested for use of appropriate teaching aids. They feel that ICT enabled teaching is more impressive than chalk and talk method. 82% students are impressive on the matter that they can interact with 93% of the teachers off the classrooms also. Most of the students suggest that just 2 to 3

% of teachers are not effective in convincing the depth of the course content even after their conscious efforts.

Students opined that 94% of the teachers are particular in completing the syllabi in time and use the available time for revision and of the syllabi to guide the students in boosting the confidence to face the exams. They put more efforts than others to use relevant examples to suffice the subject matter. 96% of teachers are really mentors and they create curiosity in the subject as well as learning.

The above given analysis is purely based on the feedback of students. Though the students have expressed good opinion about their teachers, we are aware that we must always update and upgrade our knowledge to be in the best position in the opinion of student community and the society. The expectations of the students made the teaching faculty to be more responsible and answerable.

Annexure – III

LIST OF DAILIES, MAGZINES AND JOURNALS

News papers

1. Samyukta Karnataka
2. Vijaya Karnataka
3. Udayavani
4. Vijayavani
5. Prajavani
6. Kannadaprabha
7. Loka Darshana
8. Deccan Herald
9. The Times of India
10. The Economic Times

Weekly & Monthly Magazines

1. Taranga
2. Economic & Political Weekly
3. Southern Economist
4. Yojana (Kannada & English)
5. Business World
6. Krishi Patha
7. Udyama Darshi
8. India Today
9. Sharana Chetana
10. Karnataka Bharati
11. Basavapatha
12. Hosatu
13. Sparda Spoorti
14. Wisdom
15. Readers Digest

16. Sportstar
17. Vidyarti Bharati
18. University News
19. The Week
20. Employment News
21. Udyoga Varte
22. Competition Success Review
23. Study Planner

Journals

1. Indian Chronicle of English Literature
2. Indian Writing in English
3. Samakaeen Bharatiya Sahitya
4. Janapada
5. Sankramana
6. Kurukshetra
7. Indian Journal of Agricultural Economics
8. Chalukya Journal of Social Science
9. Social Welfare
10. The Chartered Accountant
11. Management Accountant
12. The Journal of Marketing Management
13. Bank Management
14. Indian Journal of Marketing
15. The Journal of International Relations
16. Discover India



Annexure – IV

List of student counselling and career guidance programmes

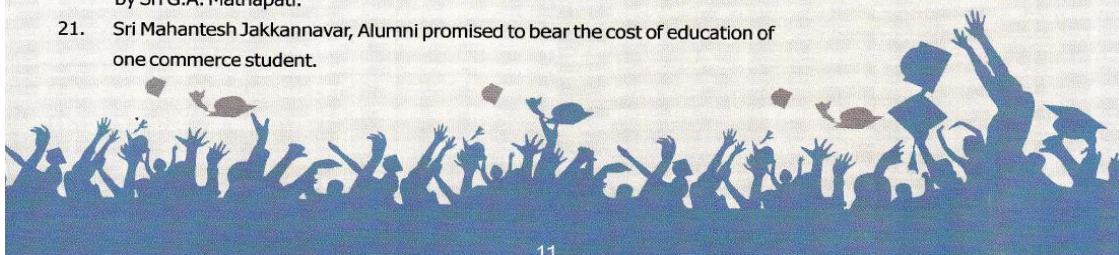
01. Training Programme for girl students – 08.09.2014
02. Student Capacity Building Programme -
03. Constellation of RCUB rank-holders - 28.02.2015
04. Ignite Career Confidence, Bengaluru on skill development – 08.08.2014
05. Two-Day Programme on Human Values
06. Inspirational Classes by Rank Holders
07. Training Programme on Opportunities for Kannada Medium Students in Competitive Exams – 29.01.2015
08. Skill Development Programme for Girl Students – 08.09.2014
09. Campus Drive Conducted – 12.02.2015
10. Two-Day Programme on Personality Development & Career Counselling - 11th & 12th September 2014

Annexure – V

ENDOWMENT PRIZES BY ALUMNI AND FACULTY

Endowment Prizes

1. Rs. 2000 cash prize by the college for the students who score 100 out of 100 in any subject and in any semester.
2. Cash prize of Rs. 1000 to the University Blues and first prize winners in the UNIFEST - instituted by the college.
3. Rs. 2000 cash prize for SC/ST/Minority students who score 85% of marks in the university exams by the college.
4. Rs. 2000 cash prize for Category – I, II and III, General Merit students who score 90% of marks in the university exams by the college.
5. Rs. 5000 (2500 X 2) cash prize by the college for the best library user, one boy and one girl student.
6. Rs. 25000 cash prize for the student who gets Gold Medal in optional English at RCUB Exam by Dr. M.M. Hurali.
7. A total of Rs. 6000 cash prize for the students who score highest marks in I, III and V semester BA and BCOM exams by Shri. Shivanagouda Patil, Secretary, Alumni Association of the college and resident of Ranna Belagali, in the name of his father-in-law Shri. Arjun Hampiholi.
8. Rs. 5000 Cash Prize in the name of Vachan Pitamaha Dr.P.G.Halakatti for the students who get university ranks - instituted by Dr.B.M.Patil.
9. Rs. 5000 cash prize for the student who scores aggregate highest marks for English Optional in BA I to V semester by Dr. M. M. Hurali.
10. Rs. 5000 cash prize for the student who scores highest marks in the III semester BA & BCOM exam by Shri. Siddu Konnur, President, Alumni Association of the college and resident of Ranna Belagali, in the name of his father Shri Ramappa Konnur.
11. Rs. 5000 cash prize for the student who scores aggregate highest marks in BA I to V semester by Shri. B. V. Kerur, advocate, Mahalingpur, in the name of Shri. Veerappa Kerur.
12. Cash prize of Rs. 4000 for students who score highest marks at BCom I semester and BA I, III, and V semester exams in the subject of basic Hindi by Shri V.M.Mujawar.
13. Cash Prize of Rs. 2000 for the Best Library User instituted by Sri.S.S.Bidare, for 1 boy and 1 girl student.
14. Late Shri. Mallappa Ammanagi memorial cash assistance to 15 poor meritorious students of the college by Ammanagi brothers, Mahalingpur.
15. Rs. 2000 cash prize for the student who stands First in B.Com. V semester by Shri C.S. Kerur, advocate, in the name of his father Shri S.G. Kerur.
16. Rs. 2000 cash prize for the student who scores highest marks in Business Statistics in B.Com. III semester by Dr. R.M. Patil.
17. Rs. 2000 cash prize for the students who score 100 marks in Corporate Accounting in B.Com. III semester by Sri. S.M. Bannur.
18. Rs. 1000 cash prize for the student who scores highest marks in Financial Accounting in BCOM I semester by Dr. M. G. Yaranal.
19. Late Shri Maharudrappa Channappa Chinagundi memorial cash prize of Rs. 1000 by Dr.(Smt)A.M.Chinagundi to the student who gets highest marks for Kannada Optional in B.A.V semester.
20. Rs. 1000 cash prize for the student who scores highest marks in Business Economics-I in B.Com. I semester by Sri G.A. Mathapati.
21. Sri Mahantesh Jakkannavar, Alumni promised to bear the cost of education of one commerce student.



Annexure – VI

BEST PRACTICES

i. CONSTELLATION OF RCU RANK HOLDERS

Goals

- * To provide students the best role models of their territory
- * To make students to involve in the interaction with immediate rank holders of their university

Context

In this knowledge era, the rural students lag behind in competing with the students of advanced colleges and in the global market of employment. They feel denied of better learning conditions in the rural areas. They usually hail from rural background. They are weak in communication skills. They hesitate to come forward with their meek abilities. They hope eagerly to learn more and stand beside the successful fellow learners. They found one of their senior from this college stood third to the university. Hence, they too wish for the opportunity to get through with better results. They wanted to meet all the RANK HOLDERS from Arts & Commerce stream and wished to interact with them to be equipped with tact and techniques of facing the exams in a better way. So, the college, with the consent of the student parliament, started this practice in the year 2013-14 in anticipation of better results in the forthcoming days.

Objectives

- * To ignite the young talents to achieve excellence in their studies
- * To provide a platform to interact with the achievers
- * To felicitate the RANK HOLDERS for their excellent performance
- * To bring about radical changes in teaching-learning process
- * To get the feedback from the RANK HOLDERS

The Practice

Since the inception of the college, for the first time, our college got the 7th Rank in BA in the year 2006 from Karnatak University, Dharwad. The name of the student is Miss A. S. Karigar. She scored 1265 out of 1500 (84.33%). It was a boosting thing for all the teachers and students then. It was the 'Dreams Come True' time. It was the result of twenty years dedicated service of the faculty. Since then, the faculty was consistently guiding the students in that direction. After a long period of seven years, in 2013, again our student Mr. Ramesh Harakangi got the third rank in BA with Gold Medal in Kannada core subject. He scored 94.18%. It was the incremental growth and is the result of advanced facilities in all the spheres of the college. This created awareness among the students. He ignited the fellow students of the college.

The event made the faculty as well as students to think of inviting all the RANK HOLDERS in Arts & Commerce of Rani Channamma University, Belagavi to inspire the young talents of our college to achieve excellence in their studies by providing a platform to interact with the students. At the same time, the college felicitated those RANK HOLDERS for their excellent performance. This definitely will bring a radical change in the teaching and learning process in the forth coming days. The result of this is seen in the day-to-day student behavioural patterns. This practice will help the students in future also. It also provided us to get the feedback from the RANK HOLDERS.

Obstacles:

- * Contacting and convincing the Rank Holders
- * Travelling distance: because their study places are at different distance
- * Mobilizing the resource

Strategies adopted to overcome the obstacles

* When planned to conduct the constellation, contacting and convincing the rank holders and the authorities to relieve them to attend the same was very difficult. Luckily our alumni Mr.Ramesh Harakangi took all the strain so as to collect the phone numbers, and contacted them, convinced and made them available to the function.

* Most of them are studying at different places. They are provided with TA, DA and Honorarium by the college and also provided the vehicle to travel along with their parents. So, they attended the function and involved actively in the interaction.

* The management has given the approval for financial assistance. The expenditure was meted out of the college funds.

* The function was a grand success.

Impact of the practice

The present students are convinced that there is no substitute for the smart work. This programme brought about attitudinal changes in the students' way of thinking. Then onwards, it is observed that the reading habits of the students enhanced to a greater extent and the librarian is of the opinion that students are asking for various reference books. Questioning pattern at classroom has been found distinct from previous experiences. The behavioural patterns of the students changed at once and most of the students are now result oriented. The immediate impact of the programme has been recorded from the results of the odd semester exams. The practice has ignited the innate urge of the students. The college administration has decided to continue the practice which will definitely give an opportunity to secure more ranks in the forth coming days.

The effect of such a practice is seen in the following days. Students of our college become studious and are using library resources to the maximum

extent. This trend continued in the PG studies also. Our alumni Mr. Ramesh Harakangi got THIRD rank in the PG exam this year.

In our college, Miss Deepa Saptasagar scored 100/100 in Business Statistics in III & IV sem exams. Miss Komal Dhoomagond also scored 100 in the same subject in IV sem. More than 40 students scored 95 & above marks in different subjects. It is our pride that the total results include 90% of distinction students and a very low percent of pass class. We promise, the same practice will definitely continue in the college. Our Board Member, Shri. Mahantesh Kawatagimath, MLC appreciated the practice. And we are confident that we get more ranks in the coming years.

Resources required

To continue the practice in the coming days also, the college needs funds. We hope sponsors will provide the resources required.

About the Institution

- i. Name of the Institution : KLE Society's SCP ARTS AND DDS
COMMERCE COLLEGE
- ii. Year of Accreditation : 2011
- iii. Address : BASAVESHWAR CIRCLE, MUDHOL
ROAD, MAHALINGPUR – 587 312
- iv. Grade by NAAC : 'B' with 2.76 CGPA
- v. E-Mail : scpdgcol@gmail.com
- vi. Contact person for further details:
MAHADEV NIMBARAGI
Ph: 9945994634
- vii. Website : www.klescpcdds.edu.in

ii. INTER-COLLEGIATE STUDENT SEMINAR

Goals

- * To provide a platform for students to improve their presentation skills
- * To make students engage in research work
- * To provide students an opportunity to interact with students of other colleges
- * To involve alumni to support student initiative activities

Context

This activity was introduced in our college in 2014-15. The funding agencies like UGC, NAAC, ISEC and others assist financial support for carrying research activities in the higher education institutions. This has enhanced the teacher participation in research and consultancy. But there are very limited opportunities for students except seminars & conferences to get involved in research activities. So, to provide a platform for exclusively students to prepare and present research papers especially from rural background, this kind of “Inter-Collegiate Student Seminars” started in our college. The students from surrounding colleges have actively participated. So this activity has become the best practice of our college.

Objectives

- * To motivate the students to present research papers
- * To recognize the inner urge of research in students
- * To assist the students for their excellent performance with cash prizes
- * To create research environment in the college
- * To identify the ignited minds in the rural areas

The Practice

This practice has created an urge in the students to involve in the research activities. This has given a chance to our college to invite student researchers who are studying in both UG and PG. The seminars are conducted

in Arts and Commerce subjects. Usually an expert in the subject is invited for the key note and then the students from surrounding colleges present their papers. The experts choose three 'best paper presenters' and are awarded with cash prizes of 3000, 2000 and 1000, instituted by our alumni. The college supports with financial assistance to carry out the activity.

It was a booster for all the students. Since then, the practice was made the hall mark of our institution; faculty was consistently guiding the students in that direction. It has motivated the SVM College of Hunagund to conduct such student seminar. This made the students as well as teachers to engage themselves in research.

Obstacles

- * Identifying the parameters for the best presentation
- * Low number of student participation
- * Mobilizing the resource

Strategies adopted to overcome the obstacles

- * Since all the students are engaged in different activities like inter-collegiate competitions, sports and cultural events, most of them achieve success. So, the expert committee of our college developed the parameters to identify the best presenter.
- * The faculty took personal interest in inviting the students and alumni.
- * Funds for cash prizes are instituted by the alumni and funds for certificates and local hospitality was provided by the college.

Impact of the practice

This practice has changed the attitudes and they have developed reading habits. They have become more conscious and studious. For the first time Department of Commerce and English conducted the seminars. More than 130 students participated and 35 papers are presented. The immediate impact of this is found in the initiation of other departments to organize such a

kind of seminars in the respective subjects. In all, the college organized six seminars. The departments are Kannada, Hindi, Political Science and Commerce. This event brought radical changes in learning and research habits of the students. It has given opportunities to the teachers to guide the students.

Resources required

Our college is practising this activity from 2014-15. It requires lot of efforts from both the students and the teachers. Students need to attend extra marathon work. It needed extra coaching. Hence, the college arranged for special lecture series, student exchange programmes, field visits, study tours, research reports and competitions. This requires much fund for honorarium and TA/DA for experts and cash prizes.

To continue the practice in the coming days also, the college needs funds. We hope sponsors will provide the resources required.

About the Institution

- | | |
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